

# Transfer Pathway Guide 2024-2025

## Art History, B.A., with a Specialization in History of Architecture

Students transferring from a college or university using the Texas Common Course Numbering System (TCCNS) may use this <u>recommended</u> academic plan as a model for on-time completion of the degree. While not required for transfer to SMU, this plan prioritizes completion of major prerequisites and Common Curriculum (CC) requirements in Year 1 and Year 2, maximizing use of TCCNS courses. You may consult the <u>Undergraduate Catalog</u> to view all degree requirements and prerequisites. Course availability at SMU is subject to change and the plan shown below may change based on updates to SMU's course offerings. Please visit <u>smu.edu/transfer</u> for scholarship and admission information to plan the timing of your transfer to SMU and the online <u>Transfer Equivalency Guide</u> for transferable course options.

Students completing this major are prepared for advanced training in the field of art history; museum and gallery professions; or work in a broad range of other fields, including publishing, arts administration, teaching and public policy. Many art history majors use elective hours to complete minors or second majors in fields such as anthropology, chemistry (for conservation), English, history, international business, international studies, languages and psychology. For more information about the Art History Department and their majors, go to <a href="majors.rugges-nu-edu/ArtHistory"><u>smu.edu/ArtHistory.</u></a>

| Year 1: Fall                                      |                        | Year 1: Spring                                    |                       |
|---|------------------------|---|-----------------------|
| SMU Requirement                                   | TCCNS Option           | SMU Requirement                                   | TCCNS Option          |
| WRTR 1312 (AW)                                    | ENGL 1301 (AW)         | Critical Reasoning (CR)                           | ENGL 1302 (CR)        |
| Prerequisite for Calculus (if needed) or Elective | Consult your advisor   | MATH 1337 <b>(QR)</b>                             | MATH 2413 <b>(QR)</b> |
| Social & Behavioral<br>Science (SBS)              | GOVT 2305* (SBS, CIE)  | Philosophical, Religious & Ethical Inquiry (PREI) | See TCCNS Options     |
| ARHS 1303 or 1304 (HC)                            | ARTS 1303 or 1304 (HC) | ASDR 1300 (CA)                                    | ARTS 1316 (CA)        |
| Minor/2 <sup>nd</sup> Major/Elective              | Consult your advisor   | Minor/2 <sup>nd</sup> Major/Elective              | Consult your advisor  |
| 15-16 credit hours                                |                        |   | 16 credit hours       |

| Year 2: Fall                             |                       | Year 2: Spring                           |                       |
|--|-----------------------|--|-----------------------|
| SMU Requirement                          | TCCNS Option          | SMU Requirement                          | TCCNS Option          |
| Language Sequence 1 (SLR) (see policies) | See TCCNS Options     | Language Sequence 2 (SLR) (see policies) | See TCCNS Options     |
| Technological Advances & Society (TAS)   | See TCCNS Options     | Literary Analysis & Interpretation (LAI) | ENGL 2333* (LAI, GPS) |
| PHYS 1303 or 1307 and 1105 <b>(ES)</b>   | PHYS 1401 or 2425     | Quantitative Applications (QA)           | See TCCNS Options     |
| Studio Art course                        | See Equivalency Guide | Human Diversity (HD)                     | See TCCNS Options     |
| Minor/2 <sup>nd</sup> Major/Elective     | Consult your advisor  | Minor/2 <sup>nd</sup> Major/Elective     | Consult your advisor  |
| 16-17 credit hours                       |                       |  | 15-16 credit hours    |

| Year 3: Fall (at SMU)                   | Year 3: Spring (at SMU)                     |
|---|---|
| Temporalities Pre-1700                  | Temporalities Post-1700                     |
| ARHS 1306                               | ARHS 4399 <b>(OC)</b>                       |
| CE/Minor/2 <sup>nd</sup> Major/Elective | History of Architecture elective (advanced) |
| Minor/2 <sup>nd</sup> Major/Elective    | W/Minor/2 <sup>nd</sup> Major/Elective      |
| Minor/2 <sup>nd</sup> Major/Elective    | Minor/2 <sup>nd</sup> Major/Elective        |
| 15 credit hours                         | 15 credit hours                             |

| Year 4: Fall (at SMU)                       | Year 4: Spring (at SMU)                     |
|---|---|
| History of Architecture elective (advanced) | History of Architecture elective (advanced) |
| History of Architecture elective            | ARHS Seminar                                |
| Minor/2 <sup>nd</sup> Major/Elective        | Minor/2 <sup>nd</sup> Major/Elective        |
| Minor/2 <sup>nd</sup> Major/Elective        | Minor/2 <sup>nd</sup> Major/Elective        |
| Minor/2 <sup>nd</sup> Major/Elective        | Minor/2 <sup>nd</sup> Major/Elective        |
| 15 credit hours                             | 15 credit hours                             |

<sup>\*</sup>Option to maximize fulfilling CC requirements.

#### SMU Degree

A degree from SMU is comprised of a minimum of 120 hours, of which 60 credits (for community college transfers) or 48 credits (for four-year college transfers) must be completed at SMU, and where 42 credits must be in courses at the 3000-level or higher. The degree requires completion of a major and the Common Curriculum (CC) and may include elective courses or a second major or minor.

## **Common Curriculum**

The table below outlines the <u>Common Curriculum</u> (CC), SMU's general education and graduation requirements, and the TCCNS courses that are pre-approved to fulfill each requirement. Please refer to the CC External Credit Policies page to review related policies. **Courses in bold fulfill both a Breadth and a Proficiency & Experience.** 

| FOUNDATIONS                                       |  |  |
|---|--|--|
| Requirement                                       | TCCNS Course Number  |  |
| Academic Writing (AW)                             | ENGL 1301  |  |
| Critical Reasoning (CR)                           | ENGL 1302  |  |
| Quantitative Reasoning (QR)                       | MATH 1324, 1325, 1332, 1342/1442, 2313/2413, BUSI 2305, PSYC 2317  |  |
| Second Language (SLR)                             | Language Sequence 1 and 2, a class at 3 <sup>rd</sup> semester or higher (ex: SPAN 2311 or <b>SPAN 2312</b> ), demonstrated proficiency in a foreign language  |  |
| BREADTHS  | 7, 10 10 10 10 10 10 10 10 10 10 10 10 10  |  |
| Select one course for each Breadth requirement    | <u>.</u>   |  |
| Requirement                                       | TCCNS Course Number  |  |
| Literary Analysis & Interpretation (LAI)          | ENGL 2321, 2322, <b>2323</b> , 2326, 2327, 2328, 2331, 2332, 2333, <b>2341</b> , COMM 1335, <b>SPAN 2312</b>   |  |
| Creativity & Aesthetics (CA)                      | ARTS 1301, 1316, 2316, 2326, 2333, 2346, <b>2356</b> , COMM 2366, DANC 2303, DRAM 1310, 1351, 2366, HUMA 1315, MUSI 1306   |  |
| Historical Contexts (HC)                          | HIST 1301, 1302, <b>2311</b> , 2312, 2321, 2322, ARTS 1303, 1304   |  |
| Social & Behavioral Sciences (SBS)                | ANTH 2351, GOVT 2305, PSYC 2301, 2314, 2319, SOCI 1301, 1306   |  |
| Philosophical, Religious & Ethical Inquiry (PREI) | PHIL 1301, 1304, 2303, 2306  |  |
| Exploring Science (ES)                            | ANTH 2401, BIOL 1406, 1407, 1408, 1411, 2401, 2402, CHEM 1405, 1409, 1411, 1412, ENVR 1401, 1402, GEOL 1401, 1402, 1403, 1405, 1445, 1447, PHYS 1401, 1402, 1403, 1404, 1405, 1407, 1415, 1417, 2425, <b>2426</b>  |  |
| Technological Advances & Society (TAS)            | Second ES course or COSC 1301/1401, BCIS 1305, or COMM 1335  |  |
| <b>PROFICIENCES &amp; EXPERIEN</b>                | •  |  |
|   | urses or co-curricular experiences you've had after graduating from high school.   |  |
| Requirement                                       | TCCNS Course Number  |  |
| Community Engagement (CE)                         | <b>Course:</b> A service-learning course in which you volunteer in the local community.  |  |
|   | Experience: A volunteer experience that was 15 hours.  |  |
| Global Perspectives (GPS)                         | <b>Course:</b> GEOG 2303, <b>ENGL 2333</b> , <b>SPAN 2312</b> or courses in international politics, the recent history of countries outside the US, world literature or film, and contemporary religious studies often fulfill this requirement. <b>Experience:</b> Study abroad or an immersive 14-day abroad experience. |  |
|   | Course: ANTH 2351, SOCI 1306, PSYC 2319 and courses with a focus   |  |
| Human Diversity (HD)                              | on disability, gender, human rights, and/or ethnic groups. <b>Experience:</b> Volunteering 15 hours in a faith community different from your own.  |  |
| Civics & Individual Ethics (CIE)                  | Course: GOVT 2305 or a course on ethics and political thought will often fulfill this requirement.  Experience: Interning with local, state, or federal government; or completing an additional 15 hours of Community Engagement (CE).   |  |
| Oral Communication (OC)                           | Course: SPCH 1311, 1315, 1321, HIST 2311, ARTS 2356, and other speech courses often fulfill this requirement.  Experience: A series of presentations, one prepared and one extemporaneous, as part of an internship or a longer single presentation.   |  |
| Quantitative Applications (QA)                    | Course: ACCT 2301, ECON 2302, MATH 2320, PHYS 2426, or introductory Data Science.  Experience: Completing and authoring a research paper.  |  |
| Writing (W)                                       | Course: ENGL 2341 or a course in which you have multiple opportunities to write and receive feedback on written assignments totaling 12-15 pages. Experience: Conducting a benchmark analysis or literature review as part of an independent study with a faculty member.  |  |

### **External Transfer Credit Policies**

Transfer credit is awarded for courses with a grade of *C*- or better at regionally accredited colleges or universities that meet SMU's academic standards. Courses with a grade of *D*+ or lower are not transferable to SMU for credit, however the grades are calculated into the transfer GPA. Vocational-technical courses (including WECM), courses below college level, credit by examination earned at another college or university, PE activity courses in excess of two hours, and ROTC credit in excess of twelve hours do not transfer.

#### **Common Curriculum Policies**

The Common Curriculum policies differ depending on the type of transfer student you are when you enter (matriculate to) SMU. Read the definitions and policies below to confirm how your credits will apply to the Common Curriculum.

First Year (FYR): a student who hasn't taken any college credits since graduating from high school.

**First-Year Transfer (FYT):** a transfer student with 1-23 hours of college credits taken <u>after</u> high school graduation.

Transfer (TRN): a transfer student with 24+ hours of college credits taken after high school graduation.

Courses used to fulfill the CC must be at least <u>3 semester credit hours</u>. Students transferring from a quarter system should multiply their credits by 0.667 to convert them to semester credit hours.

| Requirement                                       | First Year (FYR) &<br>First-Year Transfers (FYT)   | Transfers (TRNs)   |
|---|--|--|
| Academic<br>Writing<br>&<br>Critical<br>Reasoning | AW and CR must be completed at SMU, regardless of external credit.   | <ol> <li>Satisfied if student transfers in WRTR 10XX and WRTR 10YY; completed as transfer credit.</li> <li>If dual/concurrent or transfer credit is received for WRTR 10XX OR WRTR 10YY, students must take a CR course.</li> <li>If WRTR 10XX and 10YY were both dual/concurrent credit or test credit, students must take a CR course.</li> <li>Satisfied if WRTR 10XX is dual/concurrent credit or test credit awarded by a transferring institution AND WRTR 10YY is transfer credit.</li> </ol> |
| Quantitative Reasoning                            | Can be satisfied with external credit.   |  |
| Second<br>Language                                | <ol> <li>Can be satisfied with AP/IB test credit (with an appropriate score).</li> <li>Can be satisfied by a transcript confirming high school study was instructed in a language other than English.</li> <li>Can be satisfied by transferring a language course taken as dual/concurrent credit that is equivalent to SMU's 3rd semester (2401) level or higher.</li> <li>Can be satisfied by transferring a language course taken as post-high school transfer credit equivalent to SMU's 2nd semester (1402) or higher.</li> <li>Can be satisfied by an appropriate score on an SMU-administered OPI or ASLPI test.</li> </ol> |  |
| Breadths (all)                                    | Up to 3 may be satisfied with external credit that is three semester credit hours or more; 4 must be SMU credit.   | All 7 Breadths can be satisfied with external credit that is three semester credit hours or more.  |
| Proficiencies & Experiences                       | Can be satisfied by external credit or post-high school activities. All experiences and some dual/concurrent, or transfer credit may need to be petitioned.  |  |

- External credit: Credit earned through test, dual/concurrent transfer credit, or transfer credit.
- Dual/concurrent credit: course credits completed <u>before</u> high school graduation. Dual credit is work completed through a
  college (which could be taken at the college or at the high school) that counts for college credit and high school graduation
  requirements. Concurrent credit is work completed through a college, and the high school does not give credit for graduation
  purposes.
- **Transfer credit:** college credit completed <u>after</u> high school graduation but before matriculation to SMU. This does not include dual or concurrent credit.